



## Chapin Middle

1130 Old Lexington Hwy  
Chapin, SC 29036

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,104 Students	
<b>Principal</b>	Anna Miller	803-575-5700
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

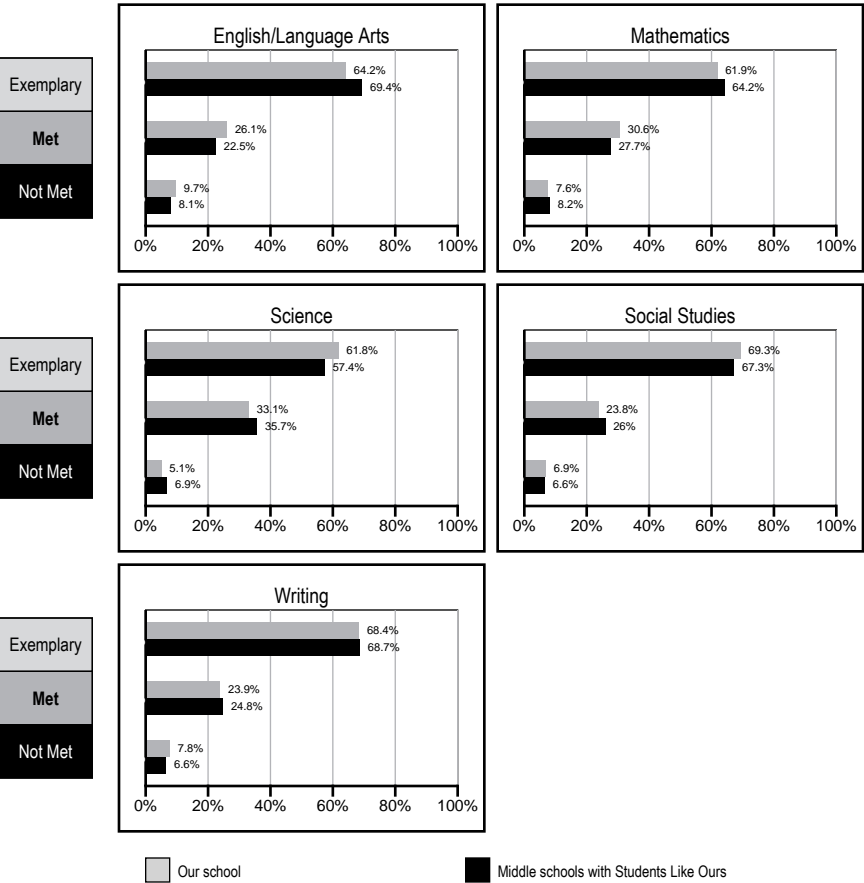
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	99.5%	98.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.8%	98.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,104)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	81.5%	Down from 86.0%	50.6%	22.9%
Retention rate	0.1%	Down from 0.2%	0.5%	0.8%
Attendance rate	97.3%	Up from 96.9%	97.2%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.8%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	78.6%	Up from 74.2%	60.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 88.6%	90.8%	86.7%
Teacher attendance rate	93.5%	Down from 94.8%	96.2%	95.2%
Average teacher salary*	\$52,437	Up 1.1%	\$45,271	\$46,422
Professional development days/teacher	10.9 days	Up from 8.9 days	9.4 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.3 to 1	26.5 to 1	22.0 to 1
Prime instructional time	90.0%	Down from 91.0%	92.3%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,478	Up 0.6%	\$5,927	\$7,245
Percent of expenditures for instruction**	64.6%	Down from 67.4%	64.2%	63.1%
Percent of expenditures for teacher salaries**	63.8%	Down from 66.0%	62.8%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We are pleased to present you with the School Report Card (SRC) for the 2011-2012 school year at Chapin Middle School (CMS). The purpose of the SRC is to inform parents, our community and other schools of the progress of Chapin Middle compared to the rest of our district and across the state. The SRC is available for you to review electronically by visiting [www.lexrich5.org/ChapinMS.cfm](http://www.lexrich5.org/ChapinMS.cfm) or you may review a copy from the CMS office.

CMS continues to work towards improvement in all areas of education. We are focused on helping all students work at a higher level of academic achievement. It is essential for us to create the very best learning environment possible, which includes the areas of exploratory and fine arts. We enjoy watching our students grow into musicians, artists, athletes, authors and actors after participating in the award winning programs offered at CMS.

Our parents participate in school activities by chaperoning school events and volunteering with school projects. CMS had more than 70 parents share about their life experience on career day. And, parents serve on our SIC and PTO. Their support helps to ensure the implementation of our mission by supporting where community and school unite for excellence.

Chapin Middle School will continue to grow academically and implement new courses as we prepare for the coming school year and are very proud to continue to offer the kind of quality educational programs that Chapin students deserve. We will celebrate successes in our work and the achievements of our students. Thank you for your continued support of CMS staff, students, parents and the community.

Thank you,

Michael Lofton, Ph.D., Principal  
Michelle Estridge, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	333	153
Percent satisfied with learning environment	98.5%	79.7%	91.0%
Percent satisfied with social and physical environment	97.0%	82.2%	86.7%
Percent satisfied with school-home relations	98.5%	85.8%	84.8%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chapin Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	679.2	686.7	680.5	679.4	100.0	100.0
Male	673.0	684.7	682.4	686.4	100.0	100.0
Female	685.2	688.6	678.6	672.3	100.0	100.0
White	681.4	688.6	683.0	681.2	100.0	100.0
African American	635.4	645.4	624.5	636.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.9	625.4	622.7	634.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.1	656.8	649.8	653.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	9.8	22.8	67.4	90.2
	7	346	100	9.8	22.6	67.7	90.2
	8	314	100	13.2	25.7	61.1	86.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	9.5	26.5	64.1	90.5
	7	377	100	11.2	23.5	65.2	88.8
	8	357	100	8.3	28.7	63	91.7

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	374	99.2	8.7	29.1	62.2	91.3
	7	346	100	5.8	19.8	74.4	94.2
	8	314	100	9.6	34.4	55.9	90.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	10.6	29	60.4	89.4
	7	377	100	5.1	26.2	68.7	94.9
	8	356	100	7.2	37.1	55.7	92.8

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	12.4	58.4	29.2	87.6
	7	346	100	9.8	43.3	47	90.2
	8	156	100	7.8	26.1	66	92.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	8.4	60.9	30.7	91.6
	7	377	100	3.7	23.5	72.8	96.3
	8	178	100	4.6	25.7	69.7	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	99.5	4.9	25.1	69.9	95.1
	7	346	100	11	24.4	64.6	89
	8	158	100	8.2	22.2	69.6	91.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	2.8	33.9	63.3	97.2
	7	377	100	10.9	22.1	66.9	89.1
	8	177	100	2.3	17.4	80.2	97.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	315	99.7	15.1	36.2	48.7	84.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	354	100	7.8	23.9	68.4	92.2

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